

FSL1

FRENCH AS SECOND LANGUAGE 1

Curriculum

Child is in K-1st, barely reads or writes in English, has no or slight prior knowledge in French.

1 to 2
YEARS

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL1 FSL 2 FSL 3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension:

- ✓ Understand regular instructions in class
- ✓ Understand the general idea of a story read in class, with help from the teacher

Reading Comprehension:

- ✓ Read his/her name, and his/her classmates' names
- ✓ Read some words from the studied vocabulary

Speaking

- ✓ Greet and say goodbye
- ✓ Talk about his/her mood in very simple terms
- ✓ Ask something politely

Writing:

- ✓ Copy some words from the studied vocabulary

Cultural Knowledge

- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Traditional and classical songs
- ✓ Storybooks

Communication Structures/Themes (student is able to)

- ✓ Greet and say goodbye
- ✓ Ask and tell his/her name, his/her age
- ✓ Characterize an object by color and shape
- ✓ Introduce his/her close family
- ✓ Describe what pet he/she has
- ✓ Count up to 12
- ✓ Cite the days of the week
- ✓ Say the date of the day
- ✓ Express tastes and preferences
- ✓ Name some school supplies used in the classroom
- ✓ Name some games played at recess
- ✓ Name a few rooms of the house, and some objects in his/her bedroom
- ✓ Name body parts, and features of the face
- ✓ Name a few food items, and drinks
- ✓ Name some clothes
- ✓ Talk about the weather

Structure of the Language

Grammar

- ✓ The alphabet
- ✓ There is + article + noun (oral only)
- ✓ It is + article + noun (oral only)

FSL2

FRENCH AS SECOND LANGUAGE 2

Curriculum

Child is in 2nd or up, reads or writes in English, has no or slight prior knowledge in French

**1 to 2
YEARS**

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL2 FSL 3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension:

- ✓ Understand instructions in class
- ✓ Understand the general idea of a story read in class
- ✓ Understand and answer questions about his/her tastes and preferences

Reading Comprehension:

- ✓ Read very simple sentences
- ✓ Answer multiple-choice questions

Speaking

- ✓ Greet and say goodbye
- ✓ Talk about his/her mood
- ✓ Sing in a group
- ✓ Ask something politely
- ✓ Ask very simple questions

Writing:

- ✓ Copy very simple sentences
- ✓ Describe an image with single words

Cultural Knowledge

- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Traditional and classical songs
- ✓ Storybooks

Structure of the Language

Grammar

- ✓ The alphabet
- ✓ There is + article + noun
- ✓ It is + article + noun
- ✓ Negative form (oral only)
- ✓ Impersonal form (oral only)
- ✓ Expressions with the verb "avoir" (to have)
- ✓ Possessive adjectives (for the first two persons of singular only)
- ✓ Spatial prepositions
- ✓ Imperative conjugation (oral only)

Communication Structures/Themes (student is able to)

- ✓ Greet and say goodbye
- ✓ Ask and tell his/her name, his/her age
- ✓ Characterize an object by color and shape
- ✓ Introduce his/her close family
- ✓ Describe what pet he/she has
- ✓ Count up to 20
- ✓ Cite the days of the week
- ✓ Say the date of the day
- ✓ Express tastes and preferences
- ✓ Name some school supplies used in the classroom
- ✓ Name some games played at recess
- ✓ Name a few rooms of the house, and some objects in his/her bedroom
- ✓ Name body parts, and features of the face
- ✓ Name a few food items, and drinks
- ✓ Name some clothes
- ✓ Talk about the weather

FSL3

FRENCH AS SECOND LANGUAGE 3

Curriculum

Child is in elementary grade level, fully reads or writes in English, has successfully completed FSL2 or assessment prior to registration.

2 to 3
YEARS

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL 2 FSL3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension:

- ✓ Understand public announcements, and standard recorded messages
- ✓ Understand regular instructions
- ✓ Understand a recorded message about a theme studied in class
- ✓ Understand a simple description

Reading Comprehension:

- ✓ Recognize some names, words, or expressions of his/her daily life
- ✓ Find data, proper nouns, and very simple information in a short text
- ✓ Identify the purpose of a few ordinary texts he/she will encounter in his/her daily or school life
- ✓ Understand a personal message, a postcard, a short text
- ✓ Find data in a simple document
- ✓ Understand a simple description
- ✓ Find information on a poster, an ad
- ✓ Find data in a simple document: description, poster, ad, short article...

Speaking

- ✓ Greet and say goodbye
- ✓ Introduce himself/herself (name, age, origin, language, address)
- ✓ Talk about himself/herself and his/her activities
- ✓ Answer simple questions
- ✓ Accept and refuse
- ✓ Ask someone how he/she is doing, and react to the answer
- ✓ Ask something politely
- ✓ Adapt his/her language according to the situation (formal/informal)
- ✓ Describe an event, what people are doing, and where they are

Writing:

- ✓ Write numbers and the date of the day
- ✓ Recognize different kinds of written forms (script, cursive...)
- ✓ Write personal information in a form: name, nationality, address, age, birth date
- ✓ Write a brief message containing one or two sentences to describe his/her activities
- ✓ Write on imaginary characters in a context studied in class
- ✓ Write a coherent text using very simple transition words

Cultural Knowledge

- ✓ Study of a theme chosen in the Summer Camps programs
- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Schooling in the Francophone countries
- ✓ Traditional and classical songs
- ✓ Storybooks
- ✓ Manners
- ✓ Francophone Cuisine

Communication Structures/Themes (student is able to)

- ✓ Greet and say goodbye
- ✓ Say what time it is, the day of the week, the date of the day
- ✓ Ask and say his/her name and age and nationality
- ✓ Talk about his/her activities and other persons'
- ✓ Express his/her tastes and preferences, his/her emotions
- ✓ Give his/her address
- ✓ Describe his/her city, town, or neighborhood
- ✓ Locate himself/herself in space
- ✓ Describe someone physically, and mentally
- ✓ Introduce his/her close family then describe his/her extended family
- ✓ Describe the pet he/she has
- ✓ Name some countries
- ✓ Describe his/her classroom
- ✓ Talk about subjects studied in school and name school supplies used in class
- ✓ Use temporal conjunctions
- ✓ Pay with euros
- ✓ Use a few idiomatic expressions
- ✓ Describe some animals and their habits
- ✓ Count up to 1,000
- ✓ Name a few rooms of the house, and some objects in his/her bedroom
- ✓ Name body parts, and features of the face
- ✓ Name a few food items, and drinks
- ✓ Name some clothes
- ✓ Talk about the weather
- ✓ Talk about holidays and travel, plan a trip

Structure of the Language

Grammar:

- ✓ The interrogative and impersonal forms
- ✓ Conjugate the verbs "avoir" (to have) and "être" (to be) at the present tense
- ✓ Conjugate some common verbs for the first group (verbs which infinitive ends with -er) at the present tense (only with singular subjects)
- ✓ Conjugate a few verbs from the third group like "peindre" (to paint), "boire" (to drink), "prendre" (to take), "apprendre" (to learn), "mettre" (to put on), to learn, "faire" - to do, "pondre" - to lay eggs, "devoir" - to have to, "pouvoir" - can, "connaître" - to know, at the at the present tense (only singular subjects)
- ✓ Gender agreement of adjectives
- ✓ The imperative form and its negative form
- ✓ It is/they are + article + noun
- ✓ I like/I don't like + verb and I like/I don't like + article + noun
- ✓ Verbs at the negative form
- ✓ Spatial prepositions (under, in, on...)
- ✓ Être (to be) + adjective
- ✓ Avoir mal au/à la/aux + nom (Structure to express that a specific body part is hurting)
- ✓ Partitives
- ✓ I would like + infinitive verb / I would like + partitive + noun
- ✓ To prefer + article + noun
- ✓ Adverbs to express quantities (a lot, a few, not at all, without)
- ✓ Impersonal expressions to talk about the weather
- ✓ Prepositions used with transportations (à/en)
- ✓ I live at + address, I live in + country
- ✓ Aller + au/à la/à l' (to go to) – Jouer au/à la/du/de la
- ✓ Interrogative pronouns (where, how many/how much, when)
- ✓ Interrogative adjectives (quel, quelle, quels, quelles - which/what)
- ✓ Comparison with "comme" (like)
- ✓ Progressive present
- ✓ Near futur
- ✓ Common expressions with the verb "avoir" (to have)
- ✓ To want + verb at the infinitive form
- ✓ The interdiction with negative infinitive

FL-A

FRENCH LANGUAGE FOR MIDDLE SCHOOLERS - A

Curriculum

Child is a middle schooler and has no or slight knowledge of French.
Courses prepare for DELF Jr A1 examination.

**1 to 2
YEARS**

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL 2 FSL3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension:

- ✓ Understand short and simple instructions
- ✓ Understands recurrent idiomatic expressions
- ✓ Understands simple questions asked slowly

Reading Comprehension:

- ✓ Understand simple and brief messages
- ✓ Understand a simple non fiction document with a complementary illustration
- ✓ Understand and take action following directions (map)

Speaking

- ✓ Introduce briefly herself/himself
- ✓ Answer personal questions
- ✓ Ask simple questions on familiar topics
- ✓ Ask somebody for something
- ✓ Give instructions to complete a simple task

Writing:

- ✓ Fill a form with personal information
- ✓ Use greetings and conclusion in a letter
- ✓ Can adapt his/her writing to the recipient
- ✓ Can write a simple text to inform
- ✓ Can organize a simple text with proper connectors

Structure of the Language

Spelling and phonology:

- ✓ Use the correct intonation for exclamative and interrogative sentences
- ✓ Sound and write [è], [u], [ou], [o], [z], [v], [eu], [oi]
- ✓ Deal with mute "e" and final "s"
- ✓ Sound open [o]
- ✓ Operate correct liaisons between words
- ✓ Write different spellings of [in]

Grammar:

- ✓ Use the correct wording to ask questions: what, how, where, who,...
- ✓ Designate a person or a object using "c'est"
- ✓ Use correct articles (définis – indéfinis)
- ✓ Agree nouns and adjectives, gender, singular, plural
- ✓ Use negative form
- ✓ Know the use of the pronoun "ON"
- ✓ Use prepositions of location
- ✓ Express possession
- ✓ Use demonstrative adjectives
- ✓ Express cause with "parce que"
- ✓ Make a difference in the casual and the formal tone ("tu" vs "vous")
- ✓ Use partitive adjectives

Conjugation:

- ✓ Present tense for verbs of 1st gp
- ✓ Present tense for ETRE and AVOIR
- ✓ Present tense for METTRE, PRENDRE
- ✓ Present tense for pronominal verbs

Cultural Knowledge

- ✓ Study of a theme chosen in the Summer Camps programs
- ✓ Historical events linked with francophone area.
- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Schooling in the Francophone countries
- ✓ Traditional and classical songs
- ✓ Storybooks
- ✓ Manners
- ✓ Francophone Cuisine



FL-B

FRENCH LANGUAGE FOR MIDDLE SCHOOLERS - B

Curriculum

Child is a middle schooler and has successfully completed FSL2 or FSL3 or FLS-A with EFBA.. Courses prepare for DELF Jr A2 examination.

**1 to 2
YEARS**

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL2 FSL 3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension

- ✓ Understand the topic of native speakers conversation
- ✓ Understand short and simple message or public announcements
- ✓ Understand and take action following directions (map)

Reading Comprehension

- ✓ Recognize different types of formal letters
- ✓ Understand simple and brief personal letter
- ✓ Find a specific information in a simple text (flyer, menus, posts)
- ✓ Understand main road signs
- ✓ Find information in a short narrative text.
- ✓ Understand a short agreement or simple operating instructions

Speaking

- ✓ Describe someone or something using a list of characteristics
- ✓ Talk about her/his daily routine (work, school, family...)
- ✓ Talk about personal tastes, projects and hobbies
- ✓ Compare objects or people
- ✓ Do a brief oral presentation on a familiar topic
- ✓ Answer simple questions

Writing:

- ✓ Write about her/his familiar environment
- ✓ Write fictional biographies
- ✓ Write simple poems
- ✓ Relate past events
- ✓ Lead a project, make prediction

Structure of the Language

Spelling and phonology

- ✓ Sound and spell the sounds:
 - {ouille}, {j}, {gn}
 - {é}, {en}, {s}, {è}
 - {b}, {f}, {v}
 - {eu}, open{o}
 - {gr}, {tr} et {kr}
 - {s} et {z}
 - {ch} et {s}
 - {ch} et {z}
 - {aille} et {eille}
 - {u} et {ou}
 - {k} et {g}
 - {d} et {t}
- ✓ Spell correctly the double consonant words
- ✓ Sort homophones "ces", "ses" "c'est" and "a", "à" "as"
- ✓ Agree the interrogative adjective "quel"

Grammar

- ✓ Use the frame "c'est un/une... qui"
- ✓ Use the prepositions of Location for countries and cities
- ✓ Use the interrogative adjectives "quel" and "combien"
- ✓ Tell the issuance, the possession, the quantity, the frequency, the intensity
- ✓ Use common polite formulations
- ✓ Use the pronoun "on"
- ✓ Designate and describe a person, physically and mentally
- ✓ Use pronouns "qui" and "que" and "y" "en"
- ✓ Use prepositions of location to locate him/herself or an object
- ✓ Express negative forms in different ways
- ✓ Give advices, recommendations
- ✓ Refute an idea and show opposition
- ✓ Replace COD and COI with the proper pronouns
- ✓ Compare people or objects

Conjugaison

- ✓ Present tense of common regular verbs and few irregular verbs like POUVOIR, VOULOIR, ALLER, FAIRE
- ✓ Imperative tense, affirmative and negative forms
- ✓ Past tenses : passé composé and Imparfait (conjugation and uses in a narrative text)
- ✓ Future tenses: futur proche and futur simple

Cultural Knowledge

- ✓ Study of a theme chosen in the Summer Camps programs
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