



FL-B

FRENCH LANGUAGE FOR MIDDLE SCHOOLERS - B

Curriculum

Child is a middle schooler and has successfully completed FSL2 or FSL3 or FLS-A with EFBA.. Courses prepare for DELF Jr A2 examination.

**1 to 2
YEARS**

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL2 FSL 3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Language Proficiency (student is able to)

Listening Comprehension

- ✓ Understand the topic of native speakers conversation
- ✓ Understand short and simple message or public announcements
- ✓ Understand and take action following directions (map)

Reading Comprehension

- ✓ Recognize different types of formal letters
- ✓ Understand simple and brief personal letter
- ✓ Find a specific information in a simple text (flyer, menus, posts)
- ✓ Understand main road signs
- ✓ Find information in a short narrative text.
- ✓ Understand a short agreement or simple operating instructions

Speaking

- ✓ Describe someone or something using a list of characteristics
- ✓ Talk about her/his daily routine (work, school, family...)
- ✓ Talk about personal tastes, projects and hobbies
- ✓ Compare objects or people
- ✓ Do a brief oral presentation on a familiar topic
- ✓ Answer simple questions

Writing:

- ✓ Write about her/his familiar environment
- ✓ Write fictional biographies
- ✓ Write simple poems
- ✓ Relate past events
- ✓ Lead a project, make prediction

Structure of the Language

Spelling and phonology

- ✓ Sound and spell the sounds:
 - {ouille}, {j}, {gn}
 - {é}, {en}, {s}, {è}
 - {b}, {f}, {v}
 - {eu}, open{o}
 - {gr}, {tr} et {kr}
 - {s} et {z}
 - {ch} et {s}
 - {ch} et {z}
 - {aille} et {eille}
 - {u} et {ou}
 - {k} et {g}
 - {d} et {t}
- ✓ Spell correctly the double consonant words
- ✓ Sort homophones "ces", "ses" "c'est" and "à", "à" "as"
- ✓ Agree the interrogative adjective "quel"

Grammar

- ✓ Use the frame "c'est un/une... qui"
- ✓ Use the prepositions of Location for countries and cities
- ✓ Use the interrogative adjectives "quel" and "combien"
- ✓ Tell the issuance, the possession, the quantity, the frequency, the intensity
- ✓ Use common polite formulations
- ✓ Use the pronoun "on"
- ✓ Designate and describe a person, physically and mentally
- ✓ Use pronouns "qui" and "que" and "y" "en"
- ✓ Use prepositions of location to locate him/herself or an object
- ✓ Express negative forms in different ways
- ✓ Give advices, recommendations
- ✓ Refute an idea and show opposition
- ✓ Replace COD and COI with the proper pronouns
- ✓ Compare people or objects

Conjugaison

- ✓ Present tense of common regular verbs and few irregular verbs like POUVOIR, VOULOIR, ALLER, FAIRE
- ✓ Imperative tense, affirmative and negative forms
- ✓ Past tenses : passé composé and Imparfait (conjugation and uses in a narrative text)
- ✓ Future tenses: futur proche and futur simple

Cultural Knowledge

- ✓ Study of a theme chosen in the Summer Camps programs
- ✓ Historical events linked with francophone areas.
- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Schooling in the Francophone countries
- ✓ Traditional and classical songs
- ✓ Storybooks
- ✓ Manners
- ✓ Francophone Cuisine