

FSL3

FRENCH AS SECOND LANGUAGE 3

Curriculum

Child is in elementary grade level, fully reads or writes in English, has successfully completed FSL2 or assessment prior to registration.

2 to 3
YEARS

SCHOOLING	TRACK	AVAILABLE CLASSES	ADMISSION ASSESSMENT
Elementary	French as a Second Language	FSL 1 FSL 2 FSL3	Required for FSL 3 only
Elementary	Francophone	PF MF GF	Required
Middle School	French Language for MS	FL-A FL-B FL-C FL-D	Required

Structure of the Language

Grammar:

- ✓ The interrogative and impersonal forms
- ✓ Conjugate the verbs "avoir" (to have) and "être" (to be) at the present tense
- ✓ Conjugate some common verbs for the first group (verbs which infinitive ends with -er) at the present tense (only with singular subjects)
- ✓ Conjugate a few verbs from the third group like "peindre" (to paint), "boire" (to drink), "prendre" (to take), "apprendre" (to learn), "mettre" (to put on), to learn, "faire" - to do, "pondre" - to lay eggs, "devoir" - to have to, "pouvoir" - can, "connaître" - to know, at the at the present tense (only singular subjects)
- ✓ Gender agreement of adjectives
- ✓ The imperative form and its negative form
- ✓ It is/they are + article + noun
- ✓ I like/I don't like + verb and I like/I don't like + article + noun
- ✓ Verbs at the negative form
- ✓ Spatial prepositions (under, in, on...)
- ✓ Être (to be) + adjective
- ✓ Avoir mal au/à la/aux + nom (Structure to express that a specific body part is hurting)
- ✓ Partitives
- ✓ I would like + infinitive verb / I would like + partitive + noun
- ✓ To prefer + article + noun
- ✓ Adverbs to express quantities (a lot, a few, not at all, without)
- ✓ Impersonal expressions to talk about the weather
- ✓ Prepositions used with transportations (à/en)
- ✓ I live at + address, I live in + country
- ✓ Aller + au/à la/à l' (to go to) – Jouer au/à la/du/de la
- ✓ Interrogative pronouns (where, how many/how much, when)
- ✓ Interrogative adjectives (quel, quelle, quels, quelles - which/what)
- ✓ Comparison with "comme" (like)
- ✓ Progressive present
- ✓ Near futur
- ✓ Common expressions with the verb "avoir" (to have)
- ✓ To want + verb at the infinitive form
- ✓ The interdiction with negative infinitive

Cultural Knowledge

- ✓ Study of a theme chosen in the Summer Camps programs
- ✓ 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- ✓ Exploration of the Francophone artistic world: painters, poets, musicians...
- ✓ Schooling in the Francophone countries
- ✓ Traditional and classical songs
- ✓ Storybooks
- ✓ Manners
- ✓ Francophone Cuisine

Communication Structures/Themes (student is able to)

- ✓ Greet and say goodbye
- ✓ Say what time it is, the day of the week, the date of the day
- ✓ Ask and say his/her name and age and nationality
- ✓ Talk about his/her activities and other persons'
- ✓ Express his/her tastes and preferences, his/her emotions
- ✓ Give his/her address
- ✓ Describe his/her city, town, or neighborhood
- ✓ Locate himself/herself in space
- ✓ Describe someone physically, and mentally
- ✓ Introduce his/her close family then describe his/her extended family
- ✓ Describe the pet he/she has
- ✓ Name some countries
- ✓ Describe his/her classroom
- ✓ Talk about subjects studied in school and name school supplies used in class
- ✓ Use temporal conjunctions
- ✓ Pay with euros
- ✓ Use a few idiomatic expressions
- ✓ Describe some animals and their habits
- ✓ Count up to 1,000
- ✓ Name a few rooms of the house, and some objects in his/her bedroom
- ✓ Name body parts, and features of the face
- ✓ Name a few food items, and drinks
- ✓ Name some clothes
- ✓ Talk about the weather
- ✓ Talk about holidays and travel, plan a trip

Language Proficiency (student is able to)

Listening Comprehension:

- ✓ Understand public announcements, and standard recorded messages
- ✓ Understand regular instructions
- ✓ Understand a recorded message about a theme studied in class
- ✓ Understand a simple description

Reading Comprehension:

- ✓ Recognize some names, words, or expressions of his/her daily life
- ✓ Find data, proper nouns, and very simple information in a short text
- ✓ Identify the purpose of a few ordinary texts he/she will encounter in his/her daily or school life
- ✓ Understand a personal message, a postcard, a short text
- ✓ Find data in a simple document
- ✓ Understand a simple description
- ✓ Find information on a poster, an ad
- ✓ Find data in a simple document: description, poster, ad, short article...

Speaking

- ✓ Greet and say goodbye
- ✓ Introduce himself/herself (name, age, origin, language, address)
- ✓ Talk about himself/herself and his/her activities
- ✓ Answer simple questions
- ✓ Accept and refuse
- ✓ Ask someone how he/she is doing, and react to the answer
- ✓ Ask something politely
- ✓ Adapt his/her language according to the situation (formal/informal)
- ✓ Describe an event, what people are doing, and where they are

Writing:

- ✓ Write numbers and the date of the day
- ✓ Recognize different kinds of written forms (script, cursive...)
- ✓ Write personal information in a form: name, nationality, address, age, birth date
- ✓ Write a brief message containing one or two sentences to describe his/her activities
- ✓ Write on imaginary characters in a context studied in class
- ✓ Write a coherent text using very simple transition words