



ÉDUCATION FRANÇAISE  
BAY AREA

## FRENCH AS SECOND LANGUAGE 2 (FSL2) Curriculum

Schooling	Track	Available classes	Admission assessment
<input type="checkbox"/> Elementary	French as a Second Language	FSL1   FSL 2   FSL 3	Required for FSL 3 only
Elementary	Francophone	PF   MF   GF	Required
Middle School	French Language for MS	FL-A   FL-B   FL-C   FL-D	Required

- Child is in 2<sup>nd</sup> or up, reads or writes in English, has no or slight prior knowledge in French.
- 1-2 years

### Language Proficiency (student is able to)

#### Listening Comprehension:

- Understand instructions in class
- Understand the general idea of a story read in class
- Understand and answer questions about his/her tastes and preferences

#### Reading Comprehension:

- Read very simple sentences
- Answer multiple-choice questions

#### Speaking:

- Greet and say goodbye
- Talk about his/her mood
- Sing in a group
- Ask something politely
- Ask very simple questions

#### Writing:

- Copy very simple sentences
- Describe an image with single words

## Cultural Knowledge

- 2 celebrations chosen by the teacher: Carnaval, Chandeleur, Christmas (non religious), King's cake...
- Exploration of the Francophone artistic world: painters, poets, musicians...
- Traditional and classical songs
- Storybooks

## Structure of the Language

### Grammar:

- The alphabet
- There is + article + noun
- It is + article + noun
- Negative form (oral only)
- Impersonal form (oral only)
- Expressions with the verb "avoir" (to have)
- Possessive adjectives (for the first two persons of singular only)
- Spatial prepositions
- Imperative conjugation (oral only)

## Communication Structures/Themes (student is able to)

- Greet and say goodbye
- Ask and tell his/her name, his/her age
- Characterize an object by color and shape
- Introduce his/her close family
- Describe what pet he/she has
- Count up to 20
- Cite the days of the week
- Say the date of the day
- Express tastes and preferences
- Name some school supplies used in the classroom
- Name some games played at recess
- Name a few rooms of the house, and some objects in his/her bedroom
- Name body parts, and features of the face
- Name a few food items, and drinks
- Name some clothes
- Talk about the weather